



## A sign against Hatespeech

<b>Aim</b>	critically question contributions on the Internet and practice how to react to hate postings
<b>Duration</b>	10-20 min
<b>Number of participants</b>	at least 4 (an even number)
<b>Difficulty</b>	advanced
<b>Conditions</b>	time to prepare
<b>Material</b>	Table, cubes, A4 sheets, researched hate speeches in printed form. On the upper half of each sheet there is a current example of a hate speech. Symbols are drawn above it - a different one on each sheet (e.g. a heart, star or letter). On the lower half of each sheet, the same symbol is drawn. The leaves are now cut apart in the middle. That means that we have a sheet with a post and symbol and a blank sheet with the same symbol. All sheets are well folded so that you can no longer see which ones are described and which ones are empty.

### Preparation

material has to be prepared

### Description

All sheets (in number of players) are in the middle of the table.

Each player rolls the dice. If you roll a 6, you may take a sheet from the table, but you must keep it folded. If you roll a 3, you must pass your hand to the right or left. If you roll another 6, you may swap your sheet with another hand. The dice are rolled until each player has a sheet. Then everyone unfolds his or her sheet and the players look at the symbols to see which sheets belong together. Now the first one reads the article to everyone or shows the picture and the other one who has the matching symbol on the blank sheet says how best to react to it. Afterwards it can be discussed and the next player/inside pair begins with reading aloud and the idea of a reaction.

At the end of the game, the topic of Hatespeech will be discussed and the young people will be taught that they can fight hate postings by reacting in everyday life as they have learned in the game.

Possible stumbling blocks:

Young people might laugh at comments and pictures. Here, the supervisor must intervene and discuss the respective contribution more intensively with all young people.

Young people may not come up with any comments in return. The counsellor can help.

If no current topics can be found or the research for hate postings turns out to be difficult, the following links can help:

<https://www.eaudestrache.at/>  
<https://www.facebook.com/stopphasspropaganda/>  
<https://www.facebook.com/nohatespeechdeutschland/>

**Source** Sabrina Widmoser

**Link**

<http://peerbox.at/?p=615>